

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 6797

BILL NUMBER: HB 1128

DATE PREPARED: Dec 14, 2000

BILL AMENDED:

SUBJECT: Indiana History in Public High Schools.

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FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: This bill requires that public school students take one semester of Indiana history in high school.

Effective Date: July 1, 2001.

Explanation of State Expenditures: It is possible that the Department of Education could experience minimal first-year administrative time and cost due to the following: 1) the listing of non-commercial resources on the Department of Education's web site; 2) the development and printing of curriculum resource guides; 3) in-service training; and 4) regional workshops.

The Department reports that in addition to the possible first-year costs mentioned above, it could incur various costs associated with the continued professional development of teachers involved in Indiana history. However, since Indiana history is already taught as an elective to approximately 1,300 high school students, annually, it is not likely that costs would be similar to those associated with a course not currently provided at all.

Background:

Currently, the Department of Education creates curriculum proficiency guides focused on standards to achieve student learning and curriculum development at the school corporation level. The process of curriculum proficiency guide development involves the following groups of individuals: 1) teachers; 2) parents; 3) students; 4) higher education faculty; and 5) business and community leaders. Curriculum proficiency guides are revised in conjunction with a six-year textbook adoption cycle.

In addition, the Department of Education provides regional workshops regarding curriculum, instruction, and assessment for the following individuals: 1) teachers; 2) curriculum developers; and 3) administrators. These

workshops are designed to provide information to school corporation personnel regarding the goals and skills essential to successful student learning.

The Department of Education also currently provides assistance to school corporations regarding appropriate instructional material concerning a school corporation's curriculum by listing non-commercial resources on the Department of Education's web site.

Explanation of State Revenues:

Explanation of Local Expenditures: This bill would require school corporations beginning with the 2001-2002 school year to integrate Indiana history within the curriculum for high school. School corporations would likely incur additional administrative time and cost associated with the research of non-commercial resources, teacher travel to regional workshops, and final development and implementation of the required curriculum.

Since Indiana history is already offered by high schools as an elective, the above costs could be mitigated dependant upon local action.

Substitute Teacher Costs: School corporations may also incur the cost of providing substitute teachers on those days when teachers assist the Department with curriculum guide development via Department advisory group meetings. In addition, school corporations would need to provide substitute teachers on those days when teachers attend regional workshops conducted by the Department.

The specific impact of substitute teacher costs would depend upon local action and would vary by school corporation. Under the provisions of this bill, teachers would not be required to participate in advisory group meetings, nor would they be required to attend regional workshops.

The statewide average reimbursement for a substitute teacher is approximately \$65 per day. Substitute teacher pay is provided from a school corporation's General Fund and can sometimes be reimbursed by the Department.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: School Corporations.

Information Sources: Mary Fortney, Department of Education, (317) 232-9158.